**Data Team Form: Step Four & Five**

**Identify Instructional Strategies and Results Indicators**

**Step 4: The team agrees on 2 instructional strategies that will be used by all team members. The purpose is to identify which strategies cause the greatest gain in student achievement. The following strategies were identified by Robert Marzano in *Classroom Instruction that Works* and in The Center for Performance Assessment Seminar, Effective Teaching Strategies.**

**Step 5: How will we know that the strategies are working? What evidence do we expect to see from students as a result of instruction?**

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| Details  (common strategies and language) | Effective Teaching Strategies  \* Strategies recommended for daily use | Time, Frequency, Gradual release | Results Indicators:  The teacher will….  The students will….  The students’ work will… |
|  | \_\_\_\_ Identifying similarities/differences  \_\_\_\_ Summarizing  \_\_\_\_ Note Taking  \_\_\_\_ Effort\* and Recognition\*  \_\_\_\_ Homework\* and Practice\*  \_\_\_\_ Non-linguistic Representation  (Visual Tools and Thinking Maps)  \_\_\_\_ Cooperative Groups  \_\_\_\_ Setting Objectives\* and Provide Feedback\*  \_\_\_\_ Generate/Test Hypotheses (Preview, Questions, Predictions)  \_\_\_\_ Cueing, Questioning, Advance Organizers  (activate prior knowledge, set purpose, preview)  \_\_\_\_ Non-Fiction Writing\*  \_\_\_\_ Other | Explicit tchg/Model:  Shared:  Guided:  Cooperative:  Independent:  Explicit tchg/Model:  Shared:  Guided:  Cooperative:  Independent:  Explicit tchg/Model:  Shared:  Guided:  Cooperative:  Independent: |  |